





## SPANISH 1A (7<sup>TH</sup> GRADE)

This is the equivalent to the first semester of 9<sup>th</sup> grade in high school. This is a yearlong class where students learn the basics to have a strong base in language. You will learn basic Spanish vocabulary, communication skills, and culture using a variety of activities. Students begin to learn to communicate orally and in written form. They learn to understand and produce simple expressions while being introduced to cultures of Spanish speaking countries. The emphasis is placed on vocabulary development and simple grammar. Throughout this course, students apply language skills to real life communication. The main goal of this course is for students to progress through the novice level ability in using Spanish in school and within the community. They take a STAMP test to measure and compare scores to next year's data to see how much they have grown.

## Who can join?

Anyone who is interested in learning Spanish is welcome to join Spanish 1A during 7<sup>th</sup> grade enrollment and the first week of school.

You can only take Spanish 1B if you have completed Spanish 1A with a C or higher at our school or from a school you are moving/coming from.

We use online assessments as well as reviews to help stimulate learning in different ways. We have a multi-sensory approach with visual cues, auditory aids, and movement in every activity. Students will learn targeted grammatical phrases & concepts, thematic vocabulary, and cultural appreciation.

Learning is best when having fun and feeling successful.



## SPANISH 1B (8<sup>TH</sup> GRADE)

This is a yearlong class where students learn what is taught in the second semester of freshmen year (9<sup>th</sup> gr) in high school. Students go more in-depth with verbs and reading and writing longer paragraphs working towards stories. They have a STAMP test that students must take at the end of the year along with completing the course with a 70 % or higher in order to receive high school credit for Spanish I. Spanish I is not Pre-AP Spanish. By the end of this course, students will be expected to describe people, objects, places, make simple explanations, identify their preferences, give their likes and dislikes, move from word and phrase level to communicating in sentences, give an opinion or preference with simple supporting statements and use double verb constructions to offer alternatives or show intent. Spanish 1B prepares students for a successful transition to Spanish II.